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### 1A3 - PARSONS MCMAHON

This book reformulates Christian education as an interdisciplinary and interdenominational vocation for professionals and practitioners. It speaks directly to a range of contemporary contexts with the aim of encouraging conceptual, empirical and practice-informed innovation to build the field of Christian education research. The book invites readers to probe questions concerning epistemologies, ethics, pedagogies and curricula, using multidisciplinary research approaches. By helping thinkers to believe and believers to think, the book seeks to stimulate constructive dialogue about what it means to innovate Christian education research today. Chapters are organised into three main sections. Following an introduction to the volume's guiding framework and intended contribution (Chapter 1), Part 1 features conceptual perspectives and comprises research that develops theological, philosophical and theoretical discussion of Christian education (Chapters 2-13). Part 2 encompasses empirical research that examines data to test theory, answer big questions and develop our understanding of Christian education (Chapters 14-18). Finally, Part 3 reflects on contemporary practice contexts and showcases examples of emerging research agendas in Christian education (Chapters 19-24).

The Handbook contains a gold mine of articles by leading scholars on what has come to be known as the third methodological movement in social research. Aimed at surveying the differing viewpoints and disciplinary approaches of mixed methods, this breakthrough book examines mixed methods from the research enterprise to paradigmatic issues to application. The book also discusses the strengths and weaknesses of mixed methods designs, and provides an array of specific examples in a variety of disciplines, from psychology to nursing. The book closes with a brief section on how to teach and perform collaborative research using a mixed methods research design. Written so that it can be used either as a pedagogical tool or as a reference for researchers, the book is rich in examples and includes a glossary, easy-to-follow diagrams, and tables to help readers become more familiar with the language and controversies in this evolving area.

This edited volume demonstrates the potential of mixed-methods designs for the research of social networks and the utilization of social networks for other research. Mixing methods applies to the combination and integration of qualitative and quantitative methods. In social network research, mixing methods also applies to the combination of structural and actor-oriented approaches. The volume provides readers with methodological concepts to guide mixed-methods network studies with precise research designs and methods to investigate social networks of various sorts. Each chapter describes the research design used and discusses the strengths of the methods for that particular field and for specific outcomes.

Sports are more than just "games". They can unite countries, start wars, and revolutionize views on race, class, and gender. Through works from philosophy, sociology, medicine, and law, this collection explores intersections of sports and ethics, and identifies the immense role of sports in shaping and reflecting social values

Starting a business might sound easy, but sustaining it to be successful is challenging. People are often afraid to start new businesses because at least everyone has known someone who started a business but failed or someone struggling to sustain a business. Starting your own business and staying successful is the most exciting achievement. This book Strategies to Sustain Small Businesses Beyond 5 Years is used worldwide to help aspiring or struggling business owners succeed. The book is for anyone interested in doing business. aEURC/ You might be a passionate creator, starting your business out of love for what you do and believing that passion is a crucial quality of success; running your business gives you a sense of accomplishment and pride. aEURC/ You might be a freedom seeker, starting your small business; you value the ability to control your work experience and want to be in charge of your own schedules, career path, and work environment. aEURC/ You might be a legacy builder, starting a business to bring something new to the marketplace, practical in your approach to business ownership. aEURC/ You might be a struggling survivor profile representing the cold, hard truth of business ownership. aEURC/ You might be a Jack of all trades in your business, spreading too thin from managing directive, sales administrative duties to customer service. This book is the path to success in your business. Sometimes running a small business is more frightening than rewarding, and the fear is real, deeply rooted in you facing the challenges of ownership every day. The motivation of a small business owner is as diverse as the business itself. ItaEUR(tm)s very important to understand your category to know your strengths and weaknesses to adjust accordingly.

Combining the latest thinking in the field with practical, step-by-step guidance, the Third Edition of John W. Creswell and Vicki L. Plano Clark's Designing and Conducting Mixed Methods Research now covers seven mixed methods designs with accompanying journal articles illustrating each design. The authors walk readers through the entire research process, and present updated examples from published mixed methods studies drawn from multiple disciplines. In addition, this new edition includes information about the dynamic and evolving nature of the field of mixed methods research, four additional methodological approaches, and coverage of new directions in mixed methods.

"Comprising more than 500 entries, the Encyclopedia of Research Design explains how to make decisions about research design, undertake research projects in an ethical manner, interpret and draw valid inferences from data, and evaluate experiment design strategies and results. Two additional features carry this encyclopedia far above other works in the field: bibliographic entries devoted to significant articles in the history of research design and reviews of contemporary tools, such as software and statistical procedures, used to analyze results. It covers the spectrum of research design strategies, from material presented in introductory classes to topics necessary in graduate research; it addresses cross- and multidisciplinary research needs, with many examples drawn from the social and behavioral sciences, neurosciences, and biomedical and life sciences; it provides summaries of advantages and disadvantages of often-used strategies; and it uses hundreds of sample tables, figures, and equations based on real-life cas-

es."--Publisher's description.

As competition over donations for humanitarian aid projects intensifies, traditional German NGOs come under additional pressure from an unlikely side: A new breed of aggressively expanding market entrants monopolizes distribution channels, thus obtaining a significant market share. Lacking any own aid projects, however, these organizations distribute the raised donations to traditional NGOs. This unusual set-up leaves NGO executives searching for a strategic response: While the new competitor's funding is clearly a welcome treat, the competitive aspect is much less pleasing. This study revisits contemporary approaches to positioning strategy formulation, deducing a systematization of fundraising campaign organizations (FCOs) and offering helpful recommendations for NGO executives.

Mixed methods research combines quantitative and qualitative research methods in a single study. The use of mixed methods research is increasingly popular in nursing and health sciences research. This growth in popularity has been driven by the increasing complexity of research problems relating to human health and wellbeing. Mixed Method Research for Nursing and the Health Sciences is an accessible, practical guide to the design, conduct and reporting of mixed method research in nursing or the health sciences. Each chapter stands alone, describing the various steps of the research process, but contains links to other chapters. Within the text, 'real-life' examples from the published literature, doctoral theses and the unpublished work of the authors, illustrate the concepts being discussed. Places mixed methods research within its contemporary context Includes international contributions from UK, Australia, NZ and USA Provides an accessible introduction to theoretical and philosophical underpinnings Demystifies strategies for analysing mixed methods data Examines strategies for publishing mixed methods research Includes learning objectives and exemplars in each chapter Final chapters provide 'real-life' examples of applied research About the Authors: Sharon Andrew is Head of Program (Postgraduate) and Elizabeth J. Halcomb is Senior Lecturer, School of Nursing & Midwifery, University of Western Sydney. Also of Interest: The Research Process in Nursing (Fifth Edition) Edited by Kate Gerrish and Anne Lacey 978-14051-3013-4 Research Handbook for Healthcare Professionals Mary Hickson 978-14051-7737-5 Real World Research: A Resource for Social Scientists and Practitioner-Researchers Second edition Colin Robson 978-0631-21305-5 Reviewing Research Evidence for Nursing Practice: Systematic Reviews Edited by Christine Webb and Brenda Roe 978-14051-4423-0

The Routledge Encyclopedia of Research Methods in Applied Linguistics provides accessible and concise explanations of key concepts and terms relating to research methods in applied linguistics. Encompassing the three research paradigms of quantitative, qualitative, and mixed methods, this volume is an essential reference for any student or researcher working in this area. This volume provides: A-Z coverage of 570 key methodological terms from all areas of applied linguistics; detailed analysis of each entry that includes an explanation of the head word, visual illustrations, cross-references to other terms, and further references for readers; an index of core concepts for quick reference. Comprehensively covering research method terminology used across all strands of applied linguistics, this encyclopedia is a must-have reference for the applied linguistics community.

Mixed Methods Research: A Guide to the Field by Vicki L. Plano Clark and Nataliya V. Ivankova is a practical book that introduces a unique socio-ecological framework for understanding the field of mixed methods research and its different perspectives. Based on the framework, it addresses basic questions including: What is the mixed methods research process? How is mixed methods research defined? Why is it used? What designs are available? How does mixed methods research intersect with other research approaches? What is mixed methods research quality? How is mixed methods research shaped by personal, interpersonal, and social contexts? By focusing on the topics, perspectives, and debates occurring in the field of mixed methods research, the book helps students, scholars, and researchers identify, understand, and participate in these conversations to inform their own research practice. Mixed Methods Research is Volume 3 in the SAGE Mixed Methods Research Series.

This book analyses the accessibility and success of vocational training programmes for unemployed and disadvantaged youth in Sub-Saharan Africa. Examining the implementation of vocational education and training programmes, the author assesses various internal and external enabling factors that can help foster youth employment. In doing so, the author presents a solid base for robust and evidence-informed practice and policy making for vocational training programmes, analysing such themes as employability skills, the labour market, and work-integrated learning. It also emphasises the importance of stakeholders taking into account the enabling and disabling environments found in a given local, regional or national context. It will be of interest to scholars of vocational training programmes in Sub-Saharan Africa and elsewhere, as well as of youth poverty and unemployment.

This best-selling text pioneered the comparison of qualitative, quantitative, and mixed methods research design. For all three approaches, John W. Creswell and new co-author J. David Creswell include a preliminary consideration of philosophical assumptions, key elements of the research process, a review of the literature, an assessment of the use of theory in research applications, and reflections about the importance of writing and ethics in scholarly inquiry. The Fifth Edition includes more coverage of: epistemological and ontological positioning in relation to the research question and chosen methodology; case study, PAR, visual and online methods in qualitative research; qualitative and quantitative data analysis software; and in quantitative methods more on power analysis to determine sample size, and more coverage of experimental and survey designs; and updated with the latest thinking and research in mixed methods. SHARE this Comparison of Research Approaches poster with your students to help them navigate the distinction between the three approaches to research.

This second edition is about the practice and experience of doing research in the social sciences as well as in related subjects such as education, business studies and health and social care. It is aimed at those involved in small-scale research projects at college or at work.

The successful collection of data is a key challenge to obtaining reliable and valid results in applied linguistics research. Data Collection Research

Methods in Applied Linguistics investigates how research is conducted in the field, encompassing the challenges and obstacles applied linguists face in collecting good data. The book explores frequently used data collection techniques, including: \* interviews and focus groups \* observations \* stimulated recall and think aloud protocols \* data elicitation tasks \* corpus methods \* questionnaires \* validated tests and measures Each chapter focuses on one type of data collection, outlining key concepts, threats to reliability and validity, procedures for good data collection, and implications for researchers. The chapters also include exemplary research projects, showcasing and explaining for readers how the technique was used to collect data in a successfully published study. This book is an essential resource for both novice and experienced applied linguists tackling data collection techniques for the first time.

This book provides step-by-step instructions on how to analyze text generated from in-depth interviews and focus groups, relating predominantly to applied qualitative studies. The book covers all aspects of the qualitative data analysis process, employing a phenomenological approach which has a primary aim of describing the experiences and perceptions of research participants. Similar to Grounded Theory, the authors' approach is inductive, content-driven, and searches for themes within textual data.

Qualitative research is growing in Asia and globally. In an Asian context, this requires an awareness of a completely different set of norms, practices, and expectations than those covered by books from a western perspective. This handbook truly celebrates these differences. Spanning the full research process, from philosophy and ethics to design and methods and through data collection, management, analysis, and dissemination, it focuses specifically on the practicalities needed to conduct effective and culturally responsive research in the Asian context. This handbook extends beyond researchers actually in Asia and also speaks to researchers working with Asian participants, researching in Asian immigrant neighbourhoods, and studying the larger global topics like socioeconomic challenges, climate change, or technological advancement. This is the first book to focus specifically on qualitative research in the Asian context and includes diverse contributors from Asia such as the Philippines, Singapore, Thailand, India, Oman, China, South Korea, Indonesia, Kazakhstan, Hong Kong, and from other continents such as North America, South America, Africa, Europe, and Oceania. Section 1: Foundations of Qualitative Research in Asia Section 2: Qualitative Research Designs Section 3: Best Practices in Dealing with Qualitative Research Data Section 4: Other Qualitative Research Topics

This accessibly written book is ideal for use in graduate courses or by practicing researchers and evaluators. The author puts the research problem at center stage, showing how mixed methods designs can fruitfully address different types of research questions. She illustrates the discussion with examples of mixed methods studies from a variety of disciplines and qualitative approaches (interpretative, feminist, and postmodern). The text demonstrates how to navigate ethical issues; gather, analyze, and interpret data; and write up the results, including an in-depth example with step-by-step commentary. Special features include "researcher standpoint" reflections from leading scholars and practical strategies to help users develop their own research perspectives. Every chapter concludes with a glossary, discussion questions, and useful Web resources.

Rev. ed. of: Handbook of mixed methods in social & behavioral research.

This book is an edited collection of seven chapters on the theme of 'people and space interactions in different settings'. Using a variety of problems, it showcases a rich set of solutions to the global challenges of functional, sustainable and responsive habitats in both urban and rural environments. The book deals with cultural landscapes, sustainable housing settings, the environment and human response, spatial epidemiology, neighbourhood and health, and the subjectivity-objectivity continuum in man-environment research. The studies apply a variety of social research methods and strategies relevant to the study of human interaction with its environment. Collectively they serve as templates for direction in modern social science research methodology built on evidence-based scientific inquiry of the built environment. It can guide both young and seasoned researchers in considering appropriate responses to various social research problems, including assessing various options in research process innovation. A recurrent lesson from the individual studies, and significant contribution of the volume, is that each research endeavor needs to be based on a firm philosophical grounding as this goes a long way in determining the type of data to be collected, and the ways that they are analysed and interpreted. Taking a cross-disciplinary perspective, this edited collection should be of interest to scholars of geography, anthropology, sociology, epidemiology, urban planning, architecture, and above all environment-behaviour studies.

The clear division between quantitative and qualitative research methods becomes problematic when students begin conducting extensive research for the first time, often as part of a master's thesis or dissertation. In order to handle such complexities in the selection of research methods, a Mixed Methods Research (MMR) approach is one proposed solution. Mixed Methods Research for Improved Scientific Study seeks to demonstrate how mixed methods research designs can address a wide array of scientific questions across disciplines. Focusing on essential concepts and methods for a hybrid approach to quantitative and qualitative research methods for real-world implementation, this publication is ideally designed for students and researchers interested in refining their research skills as well as educators seeking to integrate research methods coursework into the graduate curriculum.

Developing a Mixed Methods Proposal by Jessica T. DeCuir-Gunby and Paul A. Schutz is a practical, hands-on guide helps beginning researchers create a mixed methods research proposal for their dissertations, grants, or general research studies. The book intertwines descriptions of the components of a research proposal (introduction, literature review, research methods, etc.) with discussions of the essential elements and steps of mixed methods research. Examples from a real-world, interdisciplinary, mixed methods research study demonstrate concepts in action throughout the book, and an entire sample proposal appears at the end of the book, giving readers insight into every step up to completion. Readers who complete the exercises in each chapter will have an individualized, detailed template for their own mixed methods research proposal. Developing a Mixed Methods Proposal is Volume 5 in the SAGE Mixed Methods Research Series.

This book contains the proceedings of the The International Conference on Law, Social Science, Economics, and Education (ICLSSEE 2021). Where held on 6 Maret 2021 in Salatiga, Central Java. This conference was held in collaboration Nusantara Training and Research (NTR) with Borobudur University Jakarta and the Research and Development Agency of the Ministry of Home Affairs. The papers from these conferences collected in a proceedings book entitled: Proceedings of The International Conference on Law, Social Science, Economics, and Education (ICLSSEE 2021). The presentation

of such conference covering multi disciplines will contribute a lot of inspiring inputs and new knowledge on current trending about: Law, Social Science, Economics, and Education. Thus, this will contribute to the next young generation researchers to produce innovative research findings. Hopefully that the scientific attitude and skills through research will promote the development of knowledge generated through research from various scholars in various regions Finally, we would like to express greatest thankful to all colleagues in the steering committee for cooperation in administering and arranging the conference. Hopefully these seminar and conference will be continued in the coming years with many more insight articles from inspiring research. We would also like to thank the invited speakers for their invaluable contribution and for sharing their vision in their talks. We hope to meet you again for the next conference of ICLSSEE.

Written by Michael D. Fetters, one of the leading scholars in the field and co-editor of the Journal of Mixed Methods Research, *The Mixed Methods Research Workbook: Activities for Designing, Implementing, and Publishing Projects* is the perfect tool for researchers and doctoral students who want support throughout their research project, as well as a practical way to apply the knowledge they've learned. With *The Mixed Methods Research Workbook*, you'll be ready to tackle your mixed methods research project with confidence. Each chapter follows a familiar framework, starting with learning objectives for each piece of the mixed methods process. Readers have ample space in this text to write notes, fill out activities, and begin their process of actively designing and writing up a mixed methods study. This easy-to follow process gives readers an immediate structure to their projects. Exemplar boxes provide a starting framework, with the text encouraging deeper reflection on mixed methods challenges and opportunities. Stories from the field illuminate struggles and suggestions with the benefit of hindsight. Checklists at the end of each chapter help readers stay organized and key resources provide up-to-date lists of material for further study. From start to finish, readers can follow along with this text as they work on their projects. The text begins by assisting readers in identifying topics and conducting literature reviews in the context of mixed methods, zeroing in to address mixed-methods-specific challenges like integration, leveraging advantages of both qualitative and quantitative methods, and incorporating theory and personal backgrounds. Identifying data sources helps readers organize their data collection. Two chapters on research designs structure the data collection process with procedural diagrams. A unique chapter on mixed methods sampling offers application through basic and advanced designs. The book illustrates integrating and implementing mixed methods designs with practical advice for each of stage of the process. Ethics in a mixed methods context readies readers for the research protocol stage. Several chapters fully explicate the data analysis process, including developing a joint display, a state-of-the-art procedure for analysis and presentation of findings. Closing out the process, the text tackles quality and evaluation in mixed methods studies, preparing your study for publication, and writing up your article.

Empowerment, Transparency, Technological Readiness and their Influence on Financial Performance, from a Latin American Perspective showcases in-depth analysis, allowing companies to obtain information for a broader vision to help make decisions about intervention, market performance and strategy development possibilities.

This book constitutes the proceedings of the 13th International Conference on Informatics in Schools: Situation, Evolution and Perspectives, ISSEP 2020, held in Tallinn, Estonia, in November 2020. Due to COVID-19 related travelling restrictions the conference had to be switched to online format. The 18 revised full papers presented were carefully reviewed and selected from 53 submissions. They are organized in topical sections named: Tasks for Informatics Competitions; Engagement and Gender Issues in School Informatics; Informatics Teacher Education; Curriculum and Pedagogical Issues.

This book is designed specifically for Master's degree and PhD students working on developing their thesis. It is a practical book designed to guide students from the initial stages of research proposal preparation to final stages of thesis report writing. It further gives proper guidance on how to approach the thesis defense and how one can go further in publication of articles in peer reviewed journals or turning the thesis to a book.

Research that has been presented primarily by quantitative research can benefit from the voice of the participants and the added value of the different perspective that qualitative research can provide. The purpose of mixed methods research is to draw from the positive aspects of both research paradigms to better answer the research question. This type of research is often used in schools, businesses, and non-profit organizations as they strive to address and resolve questions that will impact their organizations. *Applied Social Science Approaches to Mixed Methods Research* is an academic research publication that examines more traditional and common research methods and how they can be complimented through qualitative counterparts. The content within this publication covers an array of topics such as entrepreneurship, social media, and marginalization. It is essential for researchers, academicians, non-profit professionals, business professionals, and higher education faculty, and specifically targets master or doctoral students committed to writing their theses, dissertations, or scholarly articles, who may not have had the benefit of working on a traditional research team.

This text book is a comprehensive, user friendly and easy to read resource on Biostatistics and Research Methodology. It is meant for undergraduate and post graduate students of medical and biomedical sciences. Health researchers, research supervisors and faculty members may find it useful as a reference book.

Authors Abbas Tashakkori and Charles Teddlie explore the most resourceful way to combine qualitative and quantitative methodologies. Researchers wanting to learn how to think about and utilize mixed methods in their studies will find this an indispensable guide for their work.

The global construction sector is infamous for high levels of injuries, accidents and fatalities, and poor health and well-being of its workforce. While this record appears in both developed and developing countries, the situation is worse in developing countries, where major spending on infrastructure development is expected. There is an urgent need to improve construction health and safety (H&S) in developing countries. The improvement calls for the development of context-specific solutions underpinned by research into challenges and related solutions. This edited volume advances the current understanding of construction H&S in developing countries by revealing context-specific issues and challenges that have hitherto not been well explored in the literature, and applying emergent H&S management approaches and practices in developing countries. Coverage includes countries from the regions of sub-Saharan Africa, Latin America, Asia and Europe. This book, which is the first compendium of research into construction H&S issues in developing countries, adds considerable insight into the field and presents innovative solutions to help address poor H&S in con-

struction in developing nations. It is a must read for all construction professionals, researchers and practitioners interested in construction and occupational H&S, safety management, engineering management and development studies.

Intercultural Crisis Communication poses pertinent questions and provides powerful responses to crises that have characterised the modern world since 2010. Language mediation in situations of disaster, emergency and conflict is an under-developed area of scholarship in Translation Studies. This book responds to a clear need for research drawn from practical experiences in the field and explores the crucial role of translation, interpretation and mediation in contexts of crises. Particular consideration is given to situations where rare or minority languages represent a substantial obstacle to humanitarian operations. Contemporary case studies from the USA, Africa, Europe, and Armenia provide major examples of crisis communication that call for more efficient language mediation. Such examples include Syrian displacement, the refugee crisis in Croatia and Italy, international terrorism and national public administration, interpreting in conflict and for Médecins sans Frontières, as well as the integration of refugee doctors for employment in the UK. With contributions from experts in the field, this volume is of international relevance and provides a multifaceted overview of intercultural communication issues and remedies during crises.

Mixed-Methods Research in Wellbeing and Health brings together nine examples of high-quality research into wellbeing and health using a range of mixed methods. Research that employs mixed methods can yield robust data that is both more reliable and valid than that arising from a single-method approach. Mixed-methods research is a vital component in responding to recent changes to the more complex needs of an increasingly diverse society and its health sector. This book covers how mixed-methods research can be designed creatively and applied sensitively in the context of wellbeing and health research. The editors have included a set of bespoke questions for reflection at the end of each chapter. The expert editorial commentary highlights the benefits and methodological challenges of mixed-methods research as well as 'thinking points' for researchers as they plan and carry out mixed-methods research on wellbeing and health topics. Within a holistic view of wellbeing and health, the mixed-methods research designs are applied appropriately in both practice and community settings. The research can be shaped by pragmatism and the actual needs of a study rather than purely theoretical considerations. This practical book makes high-quality, mixed-methods research design and execution guidance readily accessible to health-care practitioners and researchers working in the fields of health, social care and wellbeing services and to undergraduate and postgraduate students in courses in research and health-care studies, as well as health management.

Advances in Mixed Methods Research provides an essential introduction to the fast-growing field of mixed methods research. Bergman's book examines the current state of mixed-methods research, exploring exciting new ways of conceptualizing and conducting empirical research in the social and health sciences. Contributions from the world's leading experts in qualitative, quantitative, and mixed methods approaches are brought together, clearing the way for a more constructive approach to social research. These contributions cover the main practical and methodological issues and include a number of different visions of what mixed methods research is. The discussion also covers the use of mixed methods in a diverse range of fields, including sociology, education, politics, psychology, computational science and methodology. This book represents an important contribution to the ongoing debate surrounding the use of mixed methods in the social sciences and health research, and presents a convincing argument that the conventional, paradigmatic view of qualitative and quantitative research is outdated and in need of replacement. It will be essential reading for any-

one actively engaged in qualitative, quantitative and mixed methods research and for students of social research methods. Manfred Max Bergman is Chair of Methodology and Political Sociology at the University of Basel.

Mixed methods research is becoming prevalent in many fields, yet little has been done to elevate mixed methods research in information science. A comprehensive picture of information science and its problems is needed to further understand and address the issues associated with it as well as how mixed methods research can be adapted and used. The Handbook of Research on Mixed Methods Research in Information Science discusses the quality of mixed methods studies and methodological transparency, sampling in mixed methods research, and the application of theory in mixed methods research throughout various contexts. Covering topics such as the issues and potential directions for further research in mixed methods, this comprehensive major reference work is ideal for researchers, policymakers, academicians, librarians, practitioners, instructors, and students.

Governments around the globe are facing a new framework of service delivery as public-private partnerships become more prevalent. Characterized as an innovative tool for change, this area of socio-economic development is transforming the world economy. Risk Management Strategies in Public-Private Partnerships is an essential reference source for the latest scholarly research on recent developments on the relationships between public agencies and private sectors, and frameworks for effectively managing risk factors. Featuring extensive coverage on a wide variety of topics and perspectives such as service delivery, sustainability, and contractual design, this publication is ideally designed for policy makers, students, and professionals seeking current research on ways to manage problems and challenges in contractual partnerships.

Based on a solid theoretical basis of assessment-as-learning and updated empirical evidences, this timely book significantly expands the existing scope of assessment-as-learning typically developed in Western contexts. This edited volume updates theoretical and empirical advances in assessment-as-learning in complex learning processes, brought together by an international panel of authors. The contributors provide a wide range of practical ways to harness the power of assessment-as-learning to make it work more effectively not only in the classroom, but also across other achievement-related situations (e.g. examinations, learning processes before and after classes). Assessment as Learning provides a deep contemporary insight into the field of formative assessment, and brings much-needed international perspectives to complement the current Western-focused research. This is a valuable contribution to the discussion, and provides useful insight for researchers in Education.

Kirk and Miller define what is -- and what is not -- qualitative research. They suggest that the use of numbers in the process of recording and analyzing observations is less important than that the research should involve sustained interaction with the people being studied, in their own language and on their own turf. Following a chapter on objectivity, the authors discuss the role of reliability and validity and the problems that arise when these issues are neglected. They present a paradigm for the qualitative research process that makes it possible to pursue validity without neglecting reliability.

The Second Edition of An Applied Guide to Research Designs offers researchers in the social and behavioral sciences guidance for selecting the most appropriate research design to apply in their study. Using consistent terminology, the authors visually present a range of research designs used in quantitative, qualitative, and mixed methods to help readers conceptualize, construct, test, and problem solve in their investigation. The Second Edition features revamped and expanded coverage of research designs, new real-world examples and references, a new chapter on action research, and updated ancillaries.