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296 - BENJAMIN GAEL

"Anyone who had a troubled childhood ought to read this book."—Anne H. Cohn, D.P.H., Executive Director, National Committee for Prevention of Child Abuse Do you have trouble finding friends, lovers, acquaintances? Once you find them, do they dump on you, take advantage of you, or leave? Are you in a relationship you know isn't good for you? Are you still trying to figure out what you want to do when you grow up? Are you drinking too much, eating too much or trying to numb your pain with drugs of any kind? These are just a few of the problems abused children experience when they become adults. You may not realize you were abused. You may think your parents didn't mean it, didn't know better, or that others had it much worse. You may not even have made the connection between the past and your current problems. *Outgrowing the Pain* is an important book for any adult who was abused or neglected in childhood. It's an important book for professionals who help others. It's a book of questions that can pinpoint and illuminate destructive patterns. The answers you discover can lead to a life filled with new insight, hope, and love. "The best book available to help survivors cope and understand."—Dan Sexton, Director, Childhelp's National Abuse Hotline "An invaluable aid for adult survivors of child abuse."—Suzanne M. Sgroi, M.D., Executive Director, New England Clinical Associates

This book is devoted to the problems of family violence, child abuse, and child maltreatment, including the legal, social, psychological, and community issues. Articles contained in this volume are as follows: (1) "Child Maltreatment Research and Social Policy: The Neglected Nexus" (D. Cicchetti and S. Toth); (2) "Defining Child Maltreatment: The Interface between Policy and Research" (D. Barnett and others); (3) "Developmental Research and Legal Policy: Toward a Two-Way Street" (R. Thompson); (4) "The Suggestibility of Children's Recollections" (S. Ceci and others); (5) "Optimizing Children's Testimony: Research and Social Policy Issues Concerning Allegations of Child Sexual Abuse" (G. Goodman and others); (6) "Children in Dangerous Environments: Child Maltreatment in the Context of Community Violence" (J. Garbarino and others); (7) "Child Maltreatment: Implications for Policy from Cross-Cultural Research" (K. Sternberg); (8) "Child Maltreatment in the African-American Community" (M. Wilson and E. Saft); (9) "A Family/Relational Perspective on Maltreating Families: Parallel Processes across Systems and Social Policy Implications" (P. Howes and D. Cicchetti); (10) "Child Maltreatment and School Adaption: Problems and Promises" (D. Cicchetti and others); (11) "Child Maltreatment Research: Implications for Program Design" (D. Daro); (12) "Child Abuse Intervention Research: Implications for Policy" (D. Wolfe); and (13) "Child Maltreatment: Where Do We Go from Here in Our Treatment of Victims?" (S. Toth and D. Cicchetti). Each article includes references. (AP).

This volume examines the impact of child maltreatment at each stage of a child's development, including infancy, early childhood,

middle childhood, and adolescence. The inclusion of adolescence is critical, as it is a frequently overlooked age in works on child maltreatment. Most books broadly address the developmental consequences of maltreatment, but this book proposes assessment and intervention strategies based on a deep understanding of each stage of a child's development. Both students and professionals in the interdisciplinary field of child maltreatment -social workers, attorneys, child advocates, and researchers -will find this book of interest.

The second edition of David Wolfe's text on child abuse has been updated to reflect the most recent literature on the subject. The book describes the different types of abuse and discusses their influence on development.

Over forty contributors, including highly regarded researchers in the field, present the most recent findings on the impact of abuse and neglect on cognitive, linguistic, social and emotional development in children.

Sexual abuse, a topic still struggling to break free of its social taboos, is an issue that must be addressed, assessed, and discussed in order to further efforts for prevention and treatment. *Social, Psychological, and Forensic Perspectives on Sexual Abuse* is an important resource that comprehensively examines the prevalence, assessment, causes, and impacts of sexual violence from cultural, legal, psychosocial, theoretical, and medical viewpoints. Discussing difficult but relevant issues including forensic assessment, legal ramifications, mental health, risk assessment, and effects on family life, this book is geared towards researchers, mental health professionals, clinicians, and special educators seeking current research on prevention, assessment, and rehabilitation in sexual abuse.

Early prevention of child maltreatment is most commonly delivered through home visitation services, with the goal of promoting a positive start in parenting to avert potential child abuse and neglect. *Stopping Child Maltreatment Before It Starts* introduces best practice principles for early home visiting, examining the contexts from which these strategies arise. An essential text for child welfare courses, this book will also appeal to practitioners and policy makers in the child abuse and neglect field.

Study conducted among young girls from Calcutta, West Bengal, India.

Child abuse and neglect greatly influence victims' long-term well-being. Until recently, however, little was known about how such experiences affect victims' later socioeconomic status. Current research has examined the long-term impact of child abuse and neglect on adult employment, income, and reliance on public assistance, as well as the reasons for this impact. Abuse and neglect, often collectively referred to as maltreatment, place victims at significantly increased risk for problems across a range of socioeconomic areas, even after such factors as race, age, and childhood socioeconomic status have been taken into account. This brief provides an overview of these findings and indicates several

strategies for addressing this problem. (Contains 3 tables.) [This brief was prepared by the Center for Child and Family Policy.]

This book provides a comprehensive overview of child abuse and neglect globally in general terms and with empirical evidence from Puducherry, India. The study unearths the reality concerning child safety and raises a number of questions about child safety measures at the institutional and family levels. It recommends evidence-based and culture-specific preventive measures for child protection. The empirical evidence presented here provides important and useful information to school administrators on the issues of child abuse and neglect, for them to take evidence-based protective measures both at school and at home. For cross-cultural comparison, the findings are of interest to international scholars and academics. This work is useful for policy makers, educators, NGO personnel, child rights activists and opinion leaders in government departments dealing with children, and for researchers in the fields of psychology, social work, nursing, pediatric, forensic medicine, and public health.

Research in child abuse has expanded dramatically since the first controlled studies were started in the mid-1970s. The fields of developmental psychology and clinical child psychology have progressed in tandem, resulting in theoretical richness and increased methodological sophistication. With these advances, it is now commonly recognized that child abuse and neglect can be fully understood only through the use of longitudinal research methods --difficult, expensive, and time-consuming though their application may be. *THE EFFECTS OF CHILD ABUSE AND NEGLECT* reviews the findings from current longitudinal research and also serves as an authoritative guide to the complex methodologic issues involved in conducting such studies. The book's introductory chapter examines the intergenerational transmission of abusive behavior and its adult sequelae. In-depth analyses of three innovative longitudinal investigations follow: the first focuses on the value of an at-risk approach to research in this area; the second evaluates structural equations modeling, a relatively new statistical method; and the third demonstrates the usefulness of a transactional approach to the longitudinal study of different forms of maltreatment. Other contributions focus specifically on the interpretation of existing research and on conducting future studies. Provocative discussions on crucial definitional issues are complemented by equally trenchant analyses of as-yet unresolved design considerations. The remaining chapters deal with basic measurement issues, especially the assessment of parental personality and psychopathology, psychological abuse, parental childrearing belief systems, parent-child attachment and other domains of parent-child interaction, and the impact of maltreatment on physical and emotional development. An effective synthesis of practical and research issues, *THE EFFECTS OF CHILD ABUSE AND NEGLECT* is essential reading for all child development, psychiatry, child psychiatry, family sociology, social work, pediatric, nursing, and other human services professionals responsible for recognizing, treating, and preventing child abuse as well as for ameliorating its long-term consequences.

A pioneering physician reveals how childhood stress leads to life-long health problems, and what we can do to break the cycle.

The nature and extent of child sexual abuse have increasingly come to light as the result of research in recent years. The purpose of *Lasting Effects of Child Sexual Abuse* is to bring together some of the more advanced research, treatment, relevant theory and current social and policy issues regarding the lasting effects upon child victims, adult survivors and their families. The contributors are multi-disciplinary pioneers in the field of child sexual abuse; their aim is to stimulate discussion and insight into the lasting effects of child sexual abuse and raise questions leading

to future research.

With reference to Gorakhpur, Maharajganj, and Deoria Districts of Uttar Pradesh; a study.

This book describes a treatment approach for adult abuse survivors that considers the overlapping long-term effects of all major forms of child abuse and neglect. It outlines the complex ways in which abuse impacts on later psychosocial functioning, and describes treatment approaches to abuse-related post traumatic stress, interpersonal dysfunction, self-destructive behaviour, impaired self-reference, and borderline personality disorder.

First Published in 2009. Routledge is an imprint of Taylor & Francis, an informa company.

The role of dissociation as a mediator of childhood sexual abuse and emotional and behavioral mental health outcomes was investigated. The sample consisted of 114 children and adolescents (ages 11--18 years) who were wards of the Illinois Department of Children and Family Services (DCFS) and currently living in state-supervised residential treatment centers, apart from their families. This study assessed the relationship between varied histories of childhood abuse (sexual abuse, physical abuse, combined physical and sexual abuse), dissociative responses, and a variety of psychiatric outcomes using a multimethod design. Children were interviewed directly using several structured assessment tools, and their present caregivers (i.e., residential staff) were asked to complete questionnaires. A retrospective chart review was also used as an additional perspective on children's history and current functioning. Results indicated that sexual abuse was significantly associated with dissociation compared to other types of abuse history. Both sexual abuse and dissociation were independently associated with a several indicators of emotional and behavioral disturbance and risk-taking behaviors. Finally, dissociation was frequently a significant covariate for sexual abuse and psychiatric status. For instance, dissociation was a significant covariate for one measure of overall symptomatic functioning; previously significant main effects for sexual abuse disappeared after controlling for dissociation. These results were replicated across several assessment sources and different perspectives. Therefore, dissociation appears to serve as significant mediator function for emotional and behavioral sequelae among sexually abused children. The potential importance of more widespread assessment of dissociation among childhood populations and the implications of these findings are discussed.

Written directly to individuals who have experienced childhood trauma, this book provides essential information that allows victims to begin recovering from their immense pain and suffering, and empowers them to examine their specific issues in order to become a true survivor.

Each year, child protective services receive reports of child abuse and neglect involving six million children, and many more go unreported. The long-term human and fiscal consequences of child abuse and neglect are not relegated to the victims themselves -- they also impact their families, future relationships, and society. In 1993, the National Research Council (NRC) issued the report, *Understanding Child Abuse and Neglect*, which provided an overview of the research on child abuse and neglect. *New Directions in Child Abuse and Neglect Research* updates the 1993 report and provides new recommendations to respond to this public health challenge. According to this report, while there has been great progress in child abuse and neglect research, a coordinated, national research infrastructure with high-level federal support needs to be established and implemented immediately. *New Directions in Child Abuse and Neglect Research* recommends an actionable framework to guide and support future child abuse and neglect research. This report calls for a comprehensive, mul-

tidisciplinary approach to child abuse and neglect research that examines factors related to both children and adults across physical, mental, and behavioral health domains—including those in child welfare, economic support, criminal justice, education, and health care systems—and assesses the needs of a variety of subpopulations. It should also clarify the causal pathways related to child abuse and neglect and, more importantly, assess efforts to interrupt these pathways. *New Directions in Child Abuse and Neglect Research* identifies four areas to look to in developing a coordinated research enterprise: a national strategic plan, a national surveillance system, a new generation of researchers, and changes in the federal and state programmatic and policy response.

Child Abuse and Neglect: Forensic Issues in Evidence, Impact and Management provides an overview of all aspects of child abuse and neglect, approaching the topic from several viewpoints. First, child abuse is considered from both victimization and offending perspectives, and although empirical scholarship informs much of the content, there is applied material from international experts and practitioners in the field—from policing, to child safety and intelligence. The content is presented to align with university semester timetables in three parts, including 1) Typologies, methods and platforms for abuse, 2) Impacts and prevention, and (3) Issues surrounding recognition and management of child abuse. This book fills a void in the available university-level classroom-targeted literature, promoting the inclusion of child abuse as a standalone subject within university curricula. As such, readership includes undergraduate and postgraduate students, teachers and wider scholarship, as well as practitioners; including those from psychology, criminology, criminal justice and law enforcement. Presents an up-to-date approach that tackles child abuse from several viewpoints Includes typologies, risk and protective factors, recognition, responses, biopsychosocial outcomes, public policy, prevention, institutional abuse, children and corrections, treatment and management, and myths and fallacies Provides information on significant advances in knowledge areas, such as disclosure, the neurological effects of child abuse and neuroplasticity, and online and virtual child abuse

In this book, the authors present current research in the study of child abuse indicators, psychological impact and prevention. Topics discussed in this compilation include the link between mistreatment and obesity in childhood; child maltreatment prevalence and consequences of victimization; bone disease and fractures in early childhood and their relation to child abuse; managing the risk of child sexual abuse including prevention and intervention strategies; addressing childhood trauma in Malta; the role of child sexual abuse in the development of psychopathology and borderline personality disorder.

This Second Edition of *Child Abuse* is devoted to a topic of major social and clinical significance. In this book, the author describes the different types of abuse and discusses the influence they have on development and social consequences in childhood and adolescence. The book uses theory and research to convey the importance of multiple contextual influences that affect abuse and can be used to ameliorate it.

Childhood Emotional Maltreatment, Attachment and Later Intimate Relationships addresses timely topics on the effect of emotional child abuse and neglect on the formation and maintenance of intimate relationships in adolescence and adulthood. This collection of manuscripts addresses current theory, research and practice pertinent to the difficulties experienced by survivors of childhood emotional maltreatment. Topics addressed in this volume include: attachment theory, interpersonal problems, codependency and self silencing, and relationship violence and sexual

aggression. The manuscripts reflect current research regarding the influence of childhood emotional maltreatment on intimate relationships while suggesting directions for future research on this important topic. This book was published as a special issue of the *Journal of Aggression, Maltreatment and Trauma*.

To abuse or neglect a child, to deprive the child of his or her own identity and ability to experience joy in life, is to commit soul murder. Soul murder is the perpetration of brutal or subtle acts against children that result in their emotional bondage to the abuser and, finally, in their psychic and spiritual annihilation. In this compelling, disturbing, and superbly readable book, Dr. Leonard Shengold, clinical professor of psychiatry at the New York University School of Medicine, explores the devastating psychological effects of this trauma inflicted on a shocking number of children. Drawing on a lifetime of clinical experience and wide-ranging reading in world literature, Dr. Shengold examines the ravages of soul murder in the adult lives of his patients as well as in the lives and works of such seminal writers as George Orwell, Dickens, Chekhov, and Kipling. One hopeful note in this saga of pain is that a terrible childhood can, if survived, be a source of strength, as Dr. Shengold finds in the cases of Dickens and Orwell. Provocatively original in its approach to literature and psychology, unsettling in its vivid portrayal of the darker side of human nature, far-reaching in its conclusions, *Soul Murder* will stand alongside such works as Alice Miller's *The Drama of the Gifted Child* as one of the most important studies of the psyche to appear in decades.

Child Sexual Abuse: Forensic Issues in Evidence, Impact, and Management covers the issue of child sexual abuse from several viewpoints. The book approaches child abuse from both victimization and offender perspectives, offering applied perspectives from experts and practitioners in the field, including discussions on policing, child safety and intelligence. This is a significant divergence from the literature most commonly provided in the market. Other sections cover psychological, physical abuse, and neglect, protective factors (at individual and community levels), recognition, responses, biopsychosocial outcomes (dealt with in discrete chapters), public policy, prevention, institutional abuse, children and corrections, treatment, management, and much more. Approaches child sexual abuse from both victimization and offending perspectives Comprised of both empirical scholarship and applied material from global experts and practitioners Includes significant advances in areas such as disclosure, the neurological effects of child abuse, neuroplasticity, trafficking, and online and virtual child abuse

Studies child abuse and neglect from a historical and developmental perspective. It walks the reader through the many definitions of child abuse throughout the years, followed by the effects it has on the child physically, developmentally, and how those effects can manifest themselves in certain behaviors of which educators should be aware.

Hurt and complex trauma resulting from childhood maltreatment has serious consequences for the lifespan development of the survivor (Kezelman, Hossack, Stavropoulos, & Burley, 2015; van der Kolk, 2014). Child abuse and neglect involves a betrayal of trust, care and protection within the very relationships upon which the child relies upon for care (Courtois & Ford, 2013). Psychological trauma arising from child abuse and neglect is referred to as complex, or developmental, trauma (Ford et al., 2013). This accounts for the impact of the trauma on the ongoing development of the child into adulthood. Intergenerational continuity research suggests parents' childhood experiences and current psychosocial functioning are expressed in their parenting behaviour (K. Kim, Trickett, & Putnam, 2010). Further to this is the idea that un-

resolved childhood experiences of loss and trauma are repeated in the next generation (Bowlby, 2005; Egeland & Susman-Stillman, 1996). Childhood maltreatment research into intergenerational functioning and relationship outcomes in adults, however, is lacking. This thesis comprised a pilot and three studies investigating retrospective reports of childhood experiences and self-reports of current adult functioning outcomes. Participants' categorical responses to four items on childhood sexual and physical abuse, and physical and emotional neglect, were used to identify any-abused and not-abused groups. Study 1, Experiences of Individuals investigated the relationship and functioning experiences of individuals between groups with, and without, a history of childhood abuse or neglect. Compared to participants without a history of childhood abuse and neglect, any-abused participants had poorer adult functioning outcomes including higher separation-individuation disturbances, lower perceived current social support, higher psychopathology and higher current trauma symptoms. An effect of cumulative harm was demonstrated in participants who reported more than one category of abuse or neglect. There was a link between accessing psychotherapy and poorer adult functioning outcomes. Multiple predictor variables, including adult functioning outcomes and childhood experiences of psychological abuse, physical neglect and sexual abuse were associated with current trauma symptoms. The findings of Study 1 add to the body of research in which poorer adult functioning and relationship outcomes are found in participants reporting a history of childhood abuse and neglect. Study 2, Intergenerational Continuity, examined intergenerational continuity and discontinuity in the relating and functioning of parent-child participant-dyads, with and without a history of child abuse. An intergenerational impact of the effects of childhood abuse and neglect was supported. Regardless of the participant's own child maltreatment history, participants with a maltreated parent had, on average, poorer adult functioning outcomes, compared to participants whose parent was not maltreated. Participants who reported a history of child abuse or neglect in both generations had poorer adult functioning outcomes, compared to those in which neither generation reported a history of childhood abuse or neglect. In this research, children with an abused or neglected parent had more trauma symptoms themselves, than children with a not-abused parent. A qualitative third study, Survivors' Experiences of their Parent, focussed on survivors' lived experiences of their parent. Survivors' experiences of their caregiving relationship were explored with a focus on the terms trust, hurt and healing. Interpretative Phenomenological Analysis (IPA) (Smith, Flowers & Larkin, 2009) provided a forum for survivors to give voice to their experience and explore their understanding of it. Themes included: a) permanent and generalised distrust and disconnection, b) continued expectation of hurt and anticipation of punishment, c) impact of abuse and neglect on memory, relationships, mental health, adult functioning and self-concept, d) self-protective or protective behaviour, e) slow and difficult healing, f) significant relationships with the other parent and siblings, and g) resilience. Several child abuse survivors wrote that they valued being heard. Being heard and having trauma acknowledged, they felt, may support the healing of other survivors. The lived experience of survivors informs us that, even as adults, their relationship experiences with their parent continue to impact on their relationships with themselves and with others. The current research shows that intergenerational functioning outcomes hold similar implications to outcomes for individuals, and yet has been absent from inclusion in the way we respond, treat and consider complex trauma. The global significance of this research is to shift the focus from the individual effects of childhood maltreatment to a broader understanding of the potential intergenerational effects.

Psychological Maltreatment of Children is a brief introduction to the emotional abuse of children and youth mental health professionals, child welfare specialists, and other professionals involved with research, education, practice, and policy de Copyright © Libri GmbH. All rights reserved.

Get the latest research on the processes underlying the long term effects of psychological and emotional abuse The effects of the emotional abuse of children are not necessarily seen immediately. Evidence shows that this type of maltreatment to be perhaps as damaging as other, more obvious forms of abuse. Childhood Emotional Abuse: Mediating and Moderating Processes Affecting Long-Term Impact provides the latest new data on processes underlying the long term effects of psychological and emotional abuse. This comprehensive book presents cutting edge research that focuses on the who, why, and how of emotional abuse and its negative impact across the life span. This valuable resource combines theory and research in exploring important mediators and moderators of the long term impact of child emotional abuse. Childhood Emotional Abuse: Mediating and Moderating Processes Affecting Long-Term Impact offers insight into exciting new research that highlights emotional abuse impact across biological, intrapersonal, and interpersonal domains. Mediators examined include alterations in the stress response system, cognitive distortions and negative thoughts, maladaptive interpersonal schemes, and disturbances in psychological health which impact spousal relationships. Gender and race are discussed in detail as important moderators. This important book may be an essential first step in finding possible explanations for the persistence of these negative effects. The topics in Childhood Emotional Abuse: Mediating and Moderating Processes Affecting Long-Term Impact include: a comprehensive review of possible neurodevelopmental consequences of childhood emotional abuse biological consequences of abuse and mistreatment the link between childhood emotional abuse and later vulnerability to depression effects of emotional abuse on subsequent interpersonal relationships—including ways of handling conflict and risk for dating abuse the impact of emotional abuse on later marital satisfaction Childhood Emotional Abuse: Mediating and Moderating Processes Affecting Long-Term Impact is a crucial one-of-a-kind reference for researchers studying long term effects of child abuse, and is also useful for psychologists, social workers, and counselors working with child abuse survivors.

This title includes a number of Open Access chapters. Research into the effects of child abuse has experienced an explosion over the last few decades, resulting in a far more wide-ranging understanding of this grave societal problem. This compendium volume collects some of the most recent research and organizes it within three categories: societal effects, effects on health (including mental health) behaviors, and epigenetic effects. Specific topics include the associations between childhood abuse and the following factors: Juvenile sexual offending Juvenile delinquency Adult aggression Cognitive development Adult smoking Sleep patterns Suicidal behaviors Psychopathology Epigenomic mechanisms Edited by a Harvard developmental behavioral pediatrician, this important compendium offers state-of-the-art knowledge to professionals and graduate students in the helping fields. The articles collected here provide researchers with foundations for further investigations, while they give active professionals greater power in the fight against child abuse.

This data-rich volume reviews short- and long-term consequences of residential or institutional care for children across the globe as well as approaches to reducing maltreatment. Up-to-date findings from a wide range of developing and developed countries identify forms of abuse and neglect associated with institutionalization

and their effects on development and pathology in younger children, adolescents, and alumni. The sections on intervention strategies highlight the often-conflicting objectives facing professionals and policymakers balancing the interests of children, families, and facilities. But despite many national and regional variations, two themes stand out: the universal right of children to live in safety, and the ongoing need for professionals and community to ensure this safety. Included among the topics: Maltreatment and living conditions in long-term residential institutions for children Outcomes from institutional rearing Recommendations to improve institutional living Historical, political, socio-economic, and cultural influences on Child Welfare Systems Latin American and the Caribbean, African, Asian, Middle-Eastern, Western and Eastern European countries and the United States of America are presented. Child Maltreatment in Residential Care will inform psychology professionals interested in the role of residential care in the lives of children, and possibilities for improved outcomes. It will also interest social workers and mental health practitioners and researchers seeking evidence-based interventions for families adopting children from residential care.

Experts in both child physical and sexual abuse are brought together in this volume, which focuses on both child and adult survivors. Contributors explore innovative treatment and prevention approaches, such as school and community violence prevention programmes, and preparation of children who have to testify in court.

Child sexual abuse is a global problem that negatively affects

many women and girls. As such, it has long been of concern to feminists, and more recently mental health activists. This book draws on this revolutionary legacy, feminism and post-structuralism to critically examine current perceptions of women, girls and child abuse in psychology, psychiatry and the mass media, and to re-evaluate mainstream and feminist approaches to this subject. The book aims to contribute to the ongoing development of a knowledge-base for working with abused women and girls, and demonstrates the need to question the use of formulaic methods in working with abused women and girls. It calls for an explicit concern with politics, principles and ethics in the related areas of theory, research and practice. Using research into women who have been sexually abused in childhood, and who are detained in maximum security mental health care, Sam Warner explores and identifies key principles for practice. A social recovery model of intervention is developed, and case study examples are used to demonstrate its applicability in a range of practice areas. These include abuse psychotherapy; expert witness reports in child protection; with mothers of abused girls; and with women and girls in secure care contexts. This thorough investigation of this emotive issue provides a clear theoretical and practical framework for understanding and coping with child sexual abuse. This book will be of interest to anyone who works with children and adults who have been abused. This includes clinical psychologists, therapists and other professionals that work in mental health, psychotherapy and social services; and legal settings within both community and secure care contexts. It should also be essential reading for students and academics in this area.