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This book gathers the Proceedings of the 20th International Conference on Interactive Collaborative Learning (ICL2017), held in Budapest, Hungary on 27–29 September 2017. The authors are currently witnessing a significant transformation in the development of education. The impact of globalisation on all areas of human life, the exponential acceleration of technological developments and global markets, and the need for flexibility and agility are essential and challenging elements of this process that have to be tackled in general, but especially in engineering education. To face these current real-world challenges, higher education has to find innovative ways to quickly respond to them. Since its in-

ception in 1998, this conference has been devoted to new approaches in learning with a focus on collaborative learning. Today the ICL conferences offer a forum for exchange concerning relevant trends and research results, and for sharing practical experience gained while developing and testing elements of new technologies and pedagogies in the learning context.

Based on the most recent standards from ASHRAE, the sixth edition provides complete and up-to-date coverage of all aspects of heating, ventilation, and air conditioning. The latest load calculation procedures, indoor air quality procedures, and issues related to ozone depletion are covered. New to this edition is the inclusion of additional realistic, interactive and in-depth examples avail-

lable on the book website (www.wiley.com/college/mcquiston) that enable students to simulate various scenarios to apply concepts from the text. Also integrated throughout the text are numerous worked examples that clearly show students how to apply the concepts in realistic scenarios. The sixth edition has also been revised to be more accessible to students for easier comprehension. Suitable for one or two semester, Junior/Senior/Graduate course in HVAC taught in Mechanical Engineering, Architectural Engineering, and Mechanical Engineering Technology departments.

This book has been developed with an intellectual framework to focus on the challenges and specific qualities applicable to graduates on the threshold of their careers. Young professionals have to establish their competence in complying with multifaceted sets of ethical, environmental, social, and technological parameters. This competence has a vital impact on the curricula of higher education programs, because professional bodies today rely on accredited degrees as the main route for membership. Consequently, this four-part book makes a suitable resource for a two-semester undergraduate course in professional practice and career development in universities and colleges. With its comprehensive coverage of a large variety of topics, each part of the book can be used as a reference for other related courses where sustainability, leadership, systems thinking and professional practice are evident and increasingly visible. Features Identifies the values that are unique to the engineering and computing professions, and promotes a general understanding of what it means to be a member of a profession Explains how ethical and legal considerations play a role in engineering practice Discusses the im-

portance of professional communication and reflective practice to a range of audiences Presents the practices of leadership, innovation, entrepreneurship, safety and sustainability in engineering design Analyzes and discusses the contemporary practices of project management, artificial intelligence, and professional career development.

The Frontiers in Education (FIE) Conference is a major international conference focusing on educational innovations and research in engineering and computing education FIE 2019 continues a long tradition of disseminating results in engineering and computing education It is an ideal forum for sharing ideas, learning about developments and interacting with colleagues in these fields

With the growing environment and consciousness of "outcome-based education," the importance of this subject has increased manyfold. Unfortunately, there is little information on engineering pedagogy available outside of scattered journal articles, conference and symposium proceedings, workshop notes, and government and company reports. This book overcomes these difficulties by presenting, in a single volume, many of the recent advances in the field of engineering pedagogy and its recent developments. Engineering Pedagogy Towards Outcome-Based Education provides a systematic approach to explicit fundamentals as well as recent advances in the area. It incorporates various case studies for major topics as well as numerous academic examples. Each chapter contains many state-of-the-art techniques required for practical engineering applications. This book serves as a useful source of information for practicing academicians and specialists as well as academic institutions working on

the subject.

This book is a comprehensive collection of chapters focusing on the core areas of computing and their further applications in the real world. Each chapter is a paper presented at the Computing Conference 2021 held on 15-16 July 2021. Computing 2021 attracted a total of 638 submissions which underwent a double-blind peer review process. Of those 638 submissions, 235 submissions have been selected to be included in this book. The goal of this conference is to give a platform to researchers with fundamental contributions and to be a premier venue for academic and industry practitioners to share new ideas and development experiences. We hope that readers find this volume interesting and valuable as it provides the state-of-the-art intelligent methods and techniques for solving real-world problems. We also expect that the conference and its publications is a trigger for further related research and technology improvements in this important subject.

"This book uses a top-down approach to introduce readers to the SPICE simulator. It begins by describing techniques for simulating circuits, then presents the various SPICE and OrCAD commands and their applications to electrical and electronic circuits. Lavishly illustrated, this new edition includes even more hands-on exercises, suggestions, sample problems, and circuit models of actual devices. It is an ideal supplement for courses in electric or electronic circuitry and is also a solid professional reference."--BOOK JACKET. Title Summary field provided by Blackwell North America, Inc. All Rights Reserved

As the most influential activity for social and economic development of individuals and societies, education is a powerful means

of shaping the future. The emergence of physical and digital technologies requires an overhaul that would affect not only the way engineering is approached but also the way education is delivered and designed. Therefore, designing and developing curricula focusing on the competencies and abilities of new generation engineers will be a necessity for sustainable success. Engineering Education Trends in the Digital Era is a critical scholarly resource that examines more digitized ways of designing and delivering learning and teaching processes and discusses and acts upon developing innovative engineering education within global, societal, economic, and environmental contexts. Highlighting a wide range of topics such as academic integrity, gamification, and professional development, this book is essential for teachers, researchers, educational policymakers, curriculum designers, educational software developers, administrators, and academicians.

In this book, leading experts in the field examine the current state of assessment practice and scholarship, explore what the future holds for assessment, and offer guidance to help educators meet these new challenges. The contributors root assessment squarely in several related disciplines to provide an overview of assessment practice and scholarship that will prove useful to both the seasoned educator and those new to assessment practice. Ultimately, Building a Scholarship of Assessment will help convince skeptics who still believe outcomes assessment is a fad and will soon fade away that this is an interdisciplinary area with deep roots and an exciting future.

Technology's presence in society continues to increase as new products and programs emerge. As such, it is vital for various in-

industries to rapidly adapt and learn to incorporate the latest technology applications and tools. The Handbook of Research on Technology Integration in the Global World is an essential reference source that examines a variety of approaches to integrating technology through technology diffusion, e-collaboration, and e-adoption. The book explores topics such as information systems agility, semantic web, and the digital divide. This publication is a valuable resource for academicians, practitioners, researchers, and upper-level graduate students.

Based on the 2018 International Joint Conference on Industrial Engineering and Operations Management (IJCIEOM) conference that took place in Lisbon, Portugal, this proceedings volume is the first of two focusing on mathematical applications in digital transformation. The different contributions in this volume explore topics such as health care, social technologies, mathematical programming applications, public transport services, new product development, industry 4.0, occupational safety, quality control, e-services, risk management, and supply chain management. Written by renowned scientists from around the world, this multidisciplinary volume serves as a reference on industrial engineering and operations management and as a source on current findings for researchers and students who focus in business models, digital literacy and technology in education, logistics, production and information systems, and operations management.

Ethical practice in engineering is critical for ensuring public trust in the field and in its practitioners, especially as engineers increasingly tackle international and socially complex problems that combine technical and ethical challenges. This report aims to raise awareness of the variety of exceptional programs and strategies

for improving engineers' understanding of ethical and social issues and provides a resource for those who seek to improve ethical development of engineers at their own institutions. This publication presents 25 activities and programs that are exemplary in their approach to infusing ethics into the development of engineering students. It is intended to serve as a resource for institutions of higher education seeking to enhance their efforts in this area.

This volume, the 14th in a series of monographs on service learning and academic disciplinary areas, is designed as a practical guide for faculty seeking to integrate service learning into an engineering course. The volume also deals with larger issues in engineering education and provides case studies of service-learning courses. The articles are: (1) "What I Never Learned in Class: Lessons from Community-Based Learning" (Gerald S. Eisman); (2) "Service-Learning as a Pedagogy for Engineering: Concerns and Challenges" (Edmund Tsang); (3) "Service-Learning Reflection for Engineering: A Faculty Guide" (Jennifer Moffat and Rand Decker); (4) "How To Institutionalize Service-Learning into the Curriculum of an Engineering Department: Designing a Workable Plan" (Peter T. Martin and James Coles); (5) "Professional Activism: Reconnecting Community, Campus, and Alumni through Acts of Service" (Rand Decker); (6) "EPICS: Service-Learning by Design" (Edward J. Coyle and Leah H. Jamieson); (7) "Service-Learning in a Variety of Engineering Courses" (John Duffy); (8) "Integrating Service-Learning into Computer Science through a Social Impact Analysis" (C. Dianne Martin); (9) "Service-Learning: A Unique Perspective on Engineering Education" (Marybeth Lima); (10) "Integrating Ser-

vice-Learning into 'Introduction to Mechanical Engineering'" (Edmund Tsang); (11) "Service-Learning and Civil and Environmental Engineering: A Department Shows How It Can Be Done" (Peter T. Martin); (12) "Cross-Cultural Service-Learning for Responsible Engineering Graduates" (David Vader, Carl A. Erikson, and John W. Eby); (13) "Assessment of Environmental Equity: Results of an Engineering Service-Learning Project" (Richard Ciocci); and (14) "Service-Learning in Engineering at the University of San Diego: Thoughts on First Implementation" (Susan M. Lord). Each article contains references. An annotated bibliography of 12 sources is attached. (SLD)

The 5th Symposium on Data Mining Applications (SDMA 2018) provides valuable opportunities for technical collaboration among data mining and machine learning researchers in Saudi Arabia, Gulf Cooperation Council (GCC) countries and the Middle East region. This book gathers the proceedings of the SDMA 2018. All papers were peer-reviewed based on a strict policy concerning the originality, significance to the area, scientific vigor and quality of the contribution, and address the following research areas. • Applications: Applications of data mining in domains including databases, social networks, web, bioinformatics, finance, healthcare, and security. • Algorithms: Data mining and machine learning foundations, algorithms, models, and theory. • Text Mining: Semantic analysis and mining text in Arabic, semi-structured, streaming, multimedia data. • Framework: Data mining frameworks, platforms and systems implementation. • Visualizations: Data visualization and modeling.

Companies live or die on the basis of estimating their costs. Preparing estimates and bidding for new jobs is a complex and often

costly process. There is no substitute for on the job training -- until now. Drawing on the authors' combined experience of more than 70 years, *Estimating Building Costs* presents state-of-the-art principles, practices, and techniques for assessing these expenditures that can be applied regardless of changes in the costs of materials, equipment, and labor. The book is an efficient and practical tool for developing contracts or controlling project costs. The authors cover the major components of the direct cost: estimating procedures and cost trends related to materials, construction equipment, and skilled and unskilled labor. They describe various types of building estimates encountered during the lifecycle of a project, as well as the role and accuracy of each. The book provides an overview of the industry, cost indexes in use, approaches to preparing a detailed estimate, and an in-depth description of the organization and function of the estimating group. Including CSI Master Format and UniFormat codes, estimating forms, a list of available estimating software packages, a detailed construction site and investigation report, the book provides a cost estimating methodology that readers can tailor to their own organizational needs.

This open access book presents the proceedings of the 3rd Indo-German Conference on Sustainability in Engineering held at Birla Institute of Technology and Science, Pilani, India, on September 16-17, 2019. Intended to foster the synergies between research and education, the conference is one of the joint activities of the BITS Pilani and TU Braunschweig conducted under the auspices of Indo-German Center for Sustainable Manufacturing, established in 2009. The book is divided into three sections: engi-

neering, education and entrepreneurship, covering a range of topics, such as renewable energy forecasting, design & simulation, Industry 4.0, and soft & intelligent sensors for energy efficiency. It also includes case studies on lean and green manufacturing, and life cycle analysis of ceramic products, as well as papers on teaching/learning methods based on the use of learning factories to improve students' problem-solving and personal skills. Moreover, the book discusses high-tech ideas to help the large number of unemployed engineering graduates looking for jobs become tech entrepreneurs. Given its broad scope, it will appeal to academics and industry professionals alike.

This book aims to cover all aspects of teaching engineering and other technical subjects. It presents both practical matters and educational theories in a format that will be useful for both new and experienced teachers.

Get results with C#, with the hands-on C# introduction based on proven development experience from an expert practitioner. With Introduction to C# Using .NET, you'll learn C# object-oriented development step-by-step, by constructing a complete .NET "travel agency" system! Seasoned .NET instructor Robert J. Oberg covers key .NET database, Web, XML, and user interface classes - plus collections, delegates, events, multithreading, attributes, and much more!

This market-leading text provides a comprehensive introduction to probability and statistics for engineering students in all specialties. This proven, accurate book and its excellent examples evidence Jay Devore's reputation as an outstanding author and leader in the academic community. Devore emphasizes concepts,

models, methodology, and applications as opposed to rigorous mathematical development and derivations. Through the use of lively and realistic examples, students go beyond simply learning about statistics—they actually put the methods to use. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Over the past decade, software engineering has developed into a highly respected field. Though computing and software engineering education continues to emerge as a prominent interest area of study, few books specifically focus on software engineering education itself. *Software Engineering: Effective Teaching and Learning Approaches and Practices* presents the latest developments in software engineering education, drawing contributions from over 20 software engineering educators from around the globe. Encompassing areas such as student assessment and learning, innovative teaching methods, and educational technology, this much-needed book greatly enhances libraries with its unique research content.

"Written by engineers for engineers (with over 150 International Editorial Advisory Board members), this highly lauded resource provides up-to-the-minute information on the chemical processes, methods, practices, products, and standards in the chemical, and related, industries. "

This volume collects the papers presented at the 2005 Annual General Assembly and Conference of the International Association of Maritime Universities (IAMU), which was held in Malmo, Sweden from 24 to 26 October 2005, and hosted by the World Maritime University. Section 1 presents interim and final reports

on several research projects funded by IAMU. Section 2 presents a broad range of academic papers on the theme of maritime Security and MET. These range from the challenges faced by MET institutions worldwide in incorporating the new topic of maritime security into their syllabi, to the economic costs of the new maritime security regime to the shipping industry and to ports. Other top-

ics are also covered, including the technical means of monitoring the movements of ships, and the social implications for seafarers on board ships. Section 3 includes papers on a variety of current MET issues, such as bridge resource management, quality management in MET, careers at sea, and ship handling and marine engineering simulators.